

Career Development Activity

Subject Area: Social Studies Grade Level: K-2
Title: Religions and Traditions

Career Development

Competency – 9. Understanding how to make decisions.

Indicator – 6. Describe how personal beliefs and attitudes effect decision-making.

From the Standard Course of Studies

Competency Goal – 7. The learner will elaborate on religions and other cultural traditions in the community.

Learner Outcome: The students will describe and analyze three holidays found around the world for some aspect of the celebration and it's relation to the popular religion of the region.

Resources/Materials: Materials and information gathered about three religions or countries of the teacher's choosing. A chart/board for listing characteristics of each country and it's chosen holiday.

Activity

- Students will examine materials and information gathered about each of three countries.
- Students will list characteristics of each country including holidays.
- Students will choose one particular holiday for each country and list characteristics about that holiday.
- Students will learn about the different religious views commonly held in those countries.
- Students will learn about how those different views affect the way the holiday is celebrated in that country.

Extension

- Students will examine the forms of government followed in those chosen countries and list the jobs that would be held in those governments.
- Students will relate those government jobs as very different or very similar to jobs held in the government in the United States of America.

Closure: Students and teacher will determine how jobs and religions mesh in our democratic country.

Parent Involvement: Parents and children can discuss the impact of the family's religious views on the work they do around the house, the school attendance policy and the employment of the parents.

Time Required: 3-5 class periods.